Virginia Climate and Health Education Collaborative (VCHEC) Conference Worksheet

Name of Professional or Graduate Program: _____________________________

Current state of climate and health education at your school/program (check the box if these exist)

- None of these
- Student or professional interest group presence (such as AHNE, MS4SF)
- Sustainability committee (at the healthcare system)
- Professional interest group presence (such as AHNE, MS4SF)
- Elective
- Courses with climate/health elements
- Full curriculum integration/content thread
- Climate and health education track

Logical next step(s) - (choose one to focus on or choose multiple)

- Student or professional interest group presence (such as AHNE, MS4SF)
- Sustainability committee (at the healthcare system)
- Professional interest group presence (such as AHNE, MS4SF)
- Elective
- Courses with climate/health elements
- Full curriculum integration/content thread
- Climate and health education track

### Stakeholders

<table>
<thead>
<tr>
<th>Stakeholders</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students body/group</td>
<td></td>
</tr>
<tr>
<td>Teaching faculty</td>
<td></td>
</tr>
<tr>
<td>Faculty champions to serve as elective/track directors</td>
<td></td>
</tr>
<tr>
<td>Curriculum committee/council (deans, faculty, students)</td>
<td></td>
</tr>
<tr>
<td>Director(s) of curriculum (by year or theme)</td>
<td></td>
</tr>
<tr>
<td>Deans/Assistant Deans</td>
<td></td>
</tr>
<tr>
<td>Others (including individual, program, and institutes)</td>
<td></td>
</tr>
</tbody>
</table>
Materials (list the links here)

<table>
<thead>
<tr>
<th>School curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course objectives</td>
</tr>
<tr>
<td>Session(s) objectives (lectures/workshops)</td>
</tr>
<tr>
<td>Session(s) slides (lectures/workshops)</td>
</tr>
<tr>
<td>Curriculum review calendar</td>
</tr>
</tbody>
</table>

Action Item (choose one to focus on or choose multiple)
- Formation of a student interest group
- Recruitment for student interest group membership
- Maintain momentum by passing down leadership roles to future classes
- Conduct regular meetings of student interest group with topic speakers
- Survey student interest of climate and health curriculum
- Reach out to potential faculty champions
- Complete a Planetary Health Report Card (PHRC) for your program
- Present findings of student interest survey and/or Planetary Health Report Card (PHRC)
- Draft an elective proposal
- Draft a session integration proposal (individual lectures/workshops)
- Draft a comprehensive curriculum integration proposal
- Development of regional library of resources
- Development of national library of resources
- Development of global/international library of resources
- Educational track proposal
- Research project proposal

Timeline (list relevant deadlines as well as personal timeline - e.g. curriculum review schedule)

References
- MS4SF Curriculum page: https://ms4sf.org/curriculum/
- MS4SF Guide to Climate and Health Curriculum Reform in Medical Schools. Link here.
- VCCA VCHEC: https://www.virginiaclinicians.org/collaborative
- Nurses Climate Challenge https://nursesclimatechallenge.org/